

Fairfax

CHURCH OF CHRIST

Adult Bible Class Leaders *Roles & Responsibilities*

Class Teachers/Facilitators

James tells us, “Not many of you should presume to be teachers, my brothers, because you know that we who teach will be judged more strictly (James 3:1).” Why? A teacher/facilitator is imparting guidance into the meaning and action of God’s Word. Therefore, a teacher/facilitator can be either a positive or negative influence in regards to the application and understanding of Scripture.

With this in mind, we want each teacher/facilitator at FXCC to understand the role and responsibility they play in our classrooms:

1. The teacher/facilitator is expected to work in a team-teaching environment where two or more teachers/facilitators work to carry out the following responsibilities. *In the event that a teacher/facilitator is unable to find suitable team members the Spiritual Formation Team will help them to find those who can assist.*
 - a. Our hope is that we are producing more and more capable teachers. In order to accomplish this, we ask experienced (master) teachers to team up with individuals who they can train (apprentices) for the purpose of teacher/facilitator development.
2. The teacher/facilitator is responsible for personal Bible study of the topic or Biblical text being taught.
3. The teacher/facilitator is responsible for fostering a learning environment in which the Holy Spirit is given freedom to transform lives.
4. The teacher/facilitator is responsible for organizing the class in such a way that the class members assure care for each other. Primarily, this care is achieved when spiritually healthy relationships are developed within the class (create an environment where people connect relationally).
 - a. This role includes mapping out the teaching schedule, making sure the classroom is setup properly, and discovering ways to help people connect in order to foster such an environment.
5. The teacher/facilitator is responsible for providing Bible lessons that meet the stated purpose of the Spiritual Formation Team of FXCC.
 - a. *Deepen biblical understanding that increases spiritual maturity. Spiritual Maturity is an ever-increasing ability to apply God’s Word to life.*
 - **Spiritual Maturity** is evident in an individual when one’s faith:
 - Serves as the catalyst for how and why one thinks about things.
 - Faith creates the lens through which life is seen. (2 Corinthians 4:18; Ephesians 1:17-23)
 - Faith motivates and shapes thinking. (Romans 12:1-2; 1 Corinthians 2:10-16; Hebrews 3:1)

- Provides the means and focal point for “centering” oneself.
 - Faith gives certainty in an uncertain world, surety when life is anything but sure. (Luke 1:3-4; John 17:8; Hebrews 11:1)
 - Faith provides the ability to weather life’s storms and experience joy. (Matthew 11:28-30; 2 Corinthians 4:7-12, 16-17)
 - Defines one’s interaction with others.
 - Faith is the lens through which one recognizes and responds to needs. (Galatians 6:10; Philippians 2:1-4; 1 John 3:18)
 - Faith is the motivation for being supportive and edifying (building up). (Ephesians 4:11-16)
 - Faith in Christ is being Christ-like in our love, concern, care, and compassion. (Ephesians 4:29-5:2)
 - Defines and shapes how one deals with the world. (John 17:13-19; Romans 12:1-2)
6. The teacher/facilitator is responsible for providing opportunities for individuals to be formed, conformed, and transformed into the image of Christ through the leading and guidance of the Holy Spirit.
- a. ***We are called to both Holy and Wholly Living. This means that God sets us apart (Holy) as His children and asks that we love Him not in part, but in whole—Heart, Soul, Mind, and Strength (Wholly)(The Shema - Deut. 6:4-5; The Greatest Command - Matt. 22:34-40; Mark 12:28-34). God desires to have a deep and intimate relationship with His children because of His great love for them.***

God initiates this relationship with His children through His Spirit. The Spirit connects with us through our spirit and then infiltrates all other areas of our being. Once we have accepted this relationship, we begin to form spiritually as God has found “good soil” (Matthew 13:3-8; 18-23) that that is receptive to His Word (both Jesus [the Word] and the written Word). Therefore, He wishes to till and prepare that “good soil” so that it can grow and bear His good fruit. God tills and prepares this “good soil” in us through our Heart, Soul, Mind, and Strength. Therefore, our feedback mechanism with individuals that teach/facilitate Bible classes at Fairfax includes the following questions:

- i. *What are you doing in your teaching/facilitating to intentionally till and prepare the soil of the **HEART** (emotional-self) so that you (or the people you are teaching) may form a healthy relationship with God and with one another?*
- ii. *What are you doing in your teaching/facilitating to intentionally till and prepare the soil of the **SOUL** (spirit) so that you (or the people you are teaching) may be receptive to God?*
- iii. *What are you doing in your teaching/facilitating to intentionally till and prepare the soil of the **MIND** (thoughts, intellect), with the renewing of the mind, so that you (or the people you are teaching) can think and reason according to the Scriptures?*
- iv. *What are you doing in your teaching/facilitating to intentionally till and prepare the soil of **STRENGTH** (faith and love in action) so that you (or the people you are teaching) are prepared for works of service and evangelism to build up the family of God?*

Class Hosts/Hostesses

The role of host or hostess is important within the adult Bible class. The teachers/facilitators will ask class members who would be interested in fulfilling these roles the first day of each semester class. The responsibilities of the hosts/hostesses include:

- 1.** The class host/hostess works with the class teachers/facilitators to coordinate teaching and all responsibilities listed below so that we can provide the best learning environment for all our adult Bible classes.
- 2.** The class host/hostess is responsible for “officially” getting the class started by welcoming everyone.
- 3.** The class host/hostess is responsible for making sure the class begins and ends in a timely fashion.
- 4.** The class host/hostess is responsible for communicating important information to the class both during class and throughout the week. This might include prayer requests, news/announcements, class schedules/teaching schedules, and all special events. This might be communicated in a variety of ways (email—F1, texts—SlickText, calls, Facebook, Twitter, etc.).
- 5.** The class host/hostess is responsible for prayer requests (assigns someone to pray).
- 6.** The class host/hostess is responsible for class rolls (makes sure the rolls are passed and welcomes guests and connects them with other class members).
- 7.** The class host/hostess is responsible for providing a total class count on the clipboard provided (insures that attendance is counted).
- 8.** The class host/hostess is responsible for planning and coordinating details of class parties and special events/service projects (if the class chooses to take part in such activities).